



On the Green—A publication for Gallaudet faculty, teachers, and staff
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STRAIGHT TALK

On the Green asked Fred Weiner, special assistant to the president for planning, to explain what his office does and to respond to a few questions.

Weiner: The Office of Planning (OP) was established in the President's Office in 1999. The Office of Planning supports the University's strategic planning process (A-RAP: Action - Results, Assessment, Plan) by identifying opportunities for coordination among the different University-level planning processes and encouraging collaboration among these different processes. OP is responsible for institutional research and reporting, government and advocacy relations, strategic information management, and participating in the different University-level planning processes.

OTG: Why has planning become so prevalent at colleges and universities throughout the U.S.?

Weiner: Historically speaking, higher education has been insulated from the forces of change for many years. Several things are changing that. First, higher education is now generally available for Americans, whereas in the past it was restricted to an elite group. More students are entering higher education with varying academic abilities and differing cultural and demographic perspectives. This challenges colleges and universities to meet the needs of these students. Second, public investments in higher education—through state and federal support—have placed the onus on higher education institutions to be accountable for results. Third, an increasingly global economy makes it important for our country to have well-educated and skilled students if we are to remain competitive in today's marketplace. Last, the technological revolution has taken the knowledge base out of university libraries and faculty and has made it generally available to anyone who has a PC and a modem, making location no longer an important criterion for getting information. These converging factors have made it clear to colleges and universities that they need to plan if they want to remain viable in the future.

OTG: Can you name and briefly describe the various campus planning efforts currently underway?

Weiner: There's the 10-year Facilities Master Plan led by Administration and Finance that is awaiting approval by the D.C. government. Academic Affairs is in the middle of shaping the future academic vision for Gallaudet and establishing programmatic priorities through the work of the Academic Affairs Planning Committee (AAPC). The University Budget Committee links the University priorities to the budgeting process. The Campus Climate Process led by the President's Office is addressing issues of diversity, trust, and collaboration, which have been identified as barriers to successfully implementing the different elements of the strategic planning effort. Also important is the review of the University governance process that is being conducted within Academic Affairs.

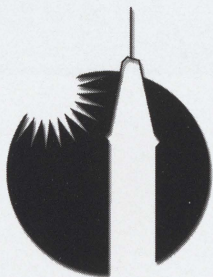
OTG: How do these various planning efforts complement one another?

Weiner: A-RAP is the University-wide strategic planning process that is considered the 'umbrella' for these different efforts to ensure that there is University-wide coordination. It is important to note that the work of the AAPC will be instrumental in influencing the direction and implementation for the other plans and processes that I mentioned earlier.

OTG: What additional planning efforts will Gallaudet undertake in the near future?

Weiner: I think we have quite a lot on our hands, so I don't foresee any new planning efforts in the near future. What we will see is the result of the various efforts that are going on right now. It is especially good that all this is taking place at the same time because each plan and process addresses critical issues within its area of jurisdiction, but in the end, the effort will tie many of these issues together rather than being individually addressed in seemingly haphazard fashion.

Campus Climate Process moves forward



Gallaudet University Campus Climate

April continues to be a busy month for staff, students, and faculty on the front lines of the Campus Climate Process (CCP). The eight Work Groups have concluded their deliberations and submitted reports with accompanying recommendations (five from each group) to the Campus Climate Team (CCT).

By the end of April, the Climate Team will have thoroughly reviewed the reports and prioritized each

Work Group's list of recommendations, all of which will be posted on the CCP website, climateprocess.gallaudet.edu.

"The CCT will determine if any of the recommendations overlap and make sure that duplicates are kept together," said Patti Kunkle, executive assistant to President Jordan and co-leader with Lindsay Dunn, special assistant to the president for diversity and community relations, of the CCP. "Next, the team will identify those recommendations that can be implemented within the short term—two years or less—and which ones will require more time," said Kunkle. "The cost of implementing the recommendations will also be discussed."

Having completed this task, the CCT will turn the recommendations over to Dr. Jordan and the

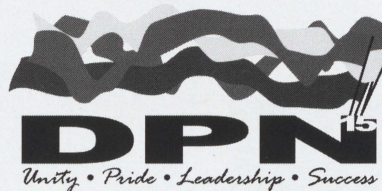
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DPN student leaders (from left) Greg Hlibok, Bridgetta Bourne-Firl, and Tim Rarus attended the DPN 15 reception. (Jerry Covell was unable to attend.)

DPN 15 informs a new generation about the empowering week

Many of today's Gallaudet students had not entered elementary school when



the Deaf President Now protest took place in March of 1988. To help them understand the magnitude of the empowering week, students were given an up-close view of the protest, and had the opportunity to hear from three of the student leaders, as well as six of the "Ducks"—a group of young alumni, so called because they held their first meeting at a duckpin bowling alley, who were responsible for much of the groundwork that led to DPN—at the 15th anniversary celebration of DPN, held March 26 and 27.

During a panel discussion in the SUB, former student leaders Bridgetta Bourne-Firl and Tim Rarus told the students about their experiences and emphasized that the students can't take for granted the gains that have been made

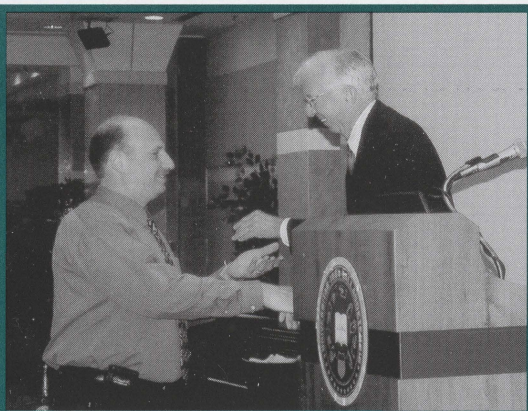
since 1988, especially with the Americans with Disabilities Act. Bourne-Firl told the

students the key to any successful protest is for everyone to work together. She also said that the memory of DPN should not be allowed to fade with time. "There should be deaf pride and deaf history days every year on March 13 to talk about issues facing the deaf community and to educate each other about DPN," Bourne-Firl said.

A second panel during the day, composed of Kelby Brick, associate executive director at the National Association of the Deaf, Andy Imparato, president and CEO of the American Association of People with Disabilities, Alex Quaynor, English Teacher in the English Language Institute, and Karen Peltz-Strauss, Powrie V. Doctor Chair for the 2002-2003 academic

continued on page 3

President Jordan presents MSSD Athletic Director and men's basketball coach Mike Weinstock with his President's Circle Pin, which is given to faculty and staff members who contribute at least \$1,000 in one year to the Campus Community Campaign. The pin was given to 46 faculty, staff, and teachers on Kendall Green during the Development Office's appreciation breakfast in the Conference Center on March 24.



CLAST Corner

(A new column featuring news from the College of Liberal Arts, Sciences, and Technologies.)

Movie precedes discussion on cultural differences

On the evening of March 11, faculty of the Psychology Department and the Department of Foreign Languages, Literatures, and Cultures hosted a showing of *My Big Fat Greek Wedding* at the Multimedia Theatre in the Student Academic Center. About 40 students, faculty, and staff participated in a wide-ranging discussion of culture and cultural stereotyping with Drs. Constantina Mitchell, Sumi Funayama, Asiah Mason, and Robert Williams.

A question-and-answer session on the movie included the role of culture in shaping an individual's beliefs. Based on her Greek heritage, Mitchell said some things in the movie were accurate, while other parts were more "Hollywood" in style. Other people compared and contrasted Greek culture with different aspects of their own cultures. The idea that something can be "normal" in one culture and "abnormal" in another culture came up frequently. The discussion provided a bridge to the topics covered the next day at the Diversity Day workshops.

Last fall, the Psychology Department faculty hosted a show-



Participants solve a problem during the mathematics workshop. Pictured are (from left): Jane Miller from American University, workshop instructor Margaret Green from Florida Community College at Jacksonville, and Camy Lange and Jack Mika, both assistant professors in Gallaudet's Department of Mathematics and Computer Science.

ing of *A Beautiful Mind* and discussed its theme of schizophrenia with a full house of students, faculty, and staff. Both events were supported by the CLAST Dean's Office. More events are in the planning stage.

Program held for developmental math teachers

On March 28 and 29, the Department of Mathematics and Computer Science hosted a short course program for teachers of developmental mathematics, which made good use of the technology available in a high-tech SAC class-

room.

In addition to funding support from the associate deans of CAPSS and CLAST academic departments and the Mathematics and Computer Science Department, assistant professors Jack Mika and Mohammed Obiedat obtained grants from Texas Instruments, Ohio State University, and Committee F to fund the workshop. The 27 participants included faculty from Gallaudet University and American University, MSSD teachers, tutors from CAPSS' Tutoring and Instructional Programs, and several undergraduate students. The workshop featured ways of integrating technology into the math classroom and the use of graphing calculators to enhance the teaching of basic math concepts at the developmental level.

The instructor, Margaret Green

CAMPUS CALENDAR

April

21—Softball vs. Wilson College, 4 p.m., two games

23—"Turn-A-Page-Together," books and lunch provided, pre-registration required, SUB Room A, 12-1 p.m., for more information, call x5144

24—"Use Digital Cameras and Edit with Photoshop Elements," SAC 2210, 10-11 a.m., for more information, go to acadtech.gallaudet.edu/events/elearning, or call x5864; Gallaudet Health Fair, Sixth Street Garage, 11 a.m.-2 p.m., for more information, call x5075

25—Bloodmobile, Health Services Building, 9 a.m.-2:30 p.m., call Kim Lee-Wilkins, x5067, to schedule a donation; Excel workshop, learn to enter, sort, filter, and custom search data, create charts, and print reports, 3-4 p.m., SAC 2210, for more information, go to acadtech.gallaudet.edu/events/elearning, or call x5864

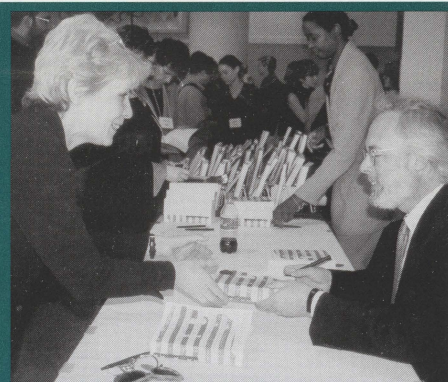
25-26—*Phoenix*, Gallaudet Dance Company's 48th Annual Spring Dance Concert, Elstad Auditorium, April 25 at 11 a.m. and 8 p.m., April 26 at 8 p.m., \$10 for adults, \$8 for students, senior citizens, and children, free for Gallaudet students, Box Office hours are 3-6 p.m. April 21-26 and tickets will be sold at the door one hour before show times, for more information, call x5591

27—Advanced Frontpage workshop, learn to import websites, set up shared borders, modify tables, use frames, and create forms, SAC 2210, 3-4 p.m., for more information, go to acadtech.gallaudet.edu/events/elearning, or call x5864; Baseball vs. Columbia Union College, 2 p.m., two games

29—University Awards Day Program honoring students' academic and leadership excellence, GUKCC, 4-6 p.m., for more information, call x5851, or x5976

Louis Menand signs copies of his Pulitzer Prize-winning book, *Metaphysical Club*, for Dr. Ellen Loughran, a professor in the Department of Foreign Languages, Literatures, and Cultures, following his keynote address for the "Genetics, Disability, and Deafness" conference on April 2.

The three-day conference was sponsored by the Gallaudet University Press Institute. The book's title is taken from the name of an informal gathering of academics and philosophers in Cambridge, Mass.—Oliver Wendell Holmes, Jr., Charles Sanders Peirce, William James, and John Dewey—following the Civil War, who Menand, an English professor at the Graduate Center of the City University of New York, credits for moving American thought into the modern age.



ON THE GREEN

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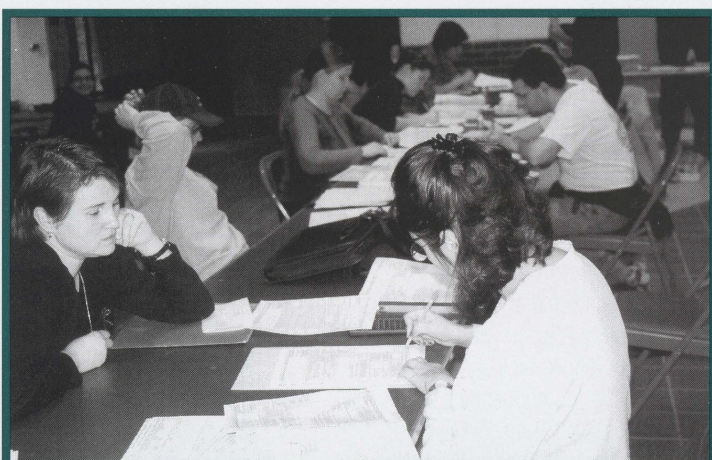
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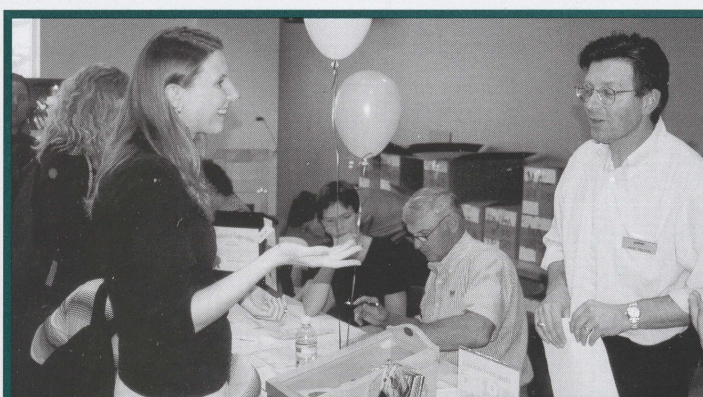
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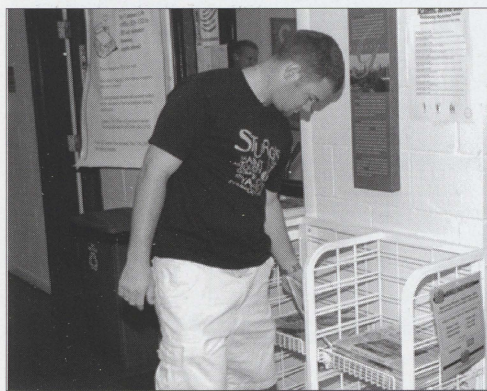
Larisa Aranbayeva (right), an accounting major, helps Marcela Matovcikova, an office support worker in the Center for International Studies, with her 2002 taxes in the HMB Atrium. Students in associate professor of business Emilia Chukwuma's "Acc328" taxation class, as well as former students from the class, provided free tax preparation assistance to well over 300 members of the campus community on March 27 and 28. The service benefits not only the recipients, but the students, who get the opportunity to put into practice what they learn in the classroom. According to Chukwuma, this year was particularly challenging for the student tax preparers because of stepped-up efforts by the Bureau of Citizenship and Immigration Service for international students to complete Form 8843, which helps the bureau keep track of the international student movement. She said that about 200 international students at Gallaudet are required to complete one or more of these forms.



Members of the Class of 2003 take care of business before the May 16 commencement exercises by attending GraduationFest '03 on March 26 in the SUB Multipurpose Room. Prospective graduates had an opportunity to make arrangements for commencement, pay outstanding debts, plan for careers or graduate school, register with the Alumni Association, and other planning issues. Here, senior Julie Moffitt discusses buying a class ring with Jostens sales representative Jack Teeter.

STUDENT AFFAIRS *Exposé*

College Readership Program in residence halls yields promising results



Chris Harris, a junior, picks up the latest copy of *USA TODAY* from a newspaper rack in Clerc Hall.

(This new column provides OTG readers with topics of interest from Student Affairs.)

Last fall, students living in Gallaudet's residence halls received free copies of *USA TODAY* and *The Washington Post*, courtesy of Student Affairs and the *USA TODAY* Collegiate Readership Program.

The goal behind the pilot program was to enhance the learning environment in the residence halls by helping students understand the world in which we live, encourage the acquisition of skills important for educated citizenship, and develop a reading habit. To date, over 200 colleges and universities are participating in the program.

The Collegiate Readership Program parallels Student Affairs' and Academic Affairs' objectives of creating an academic climate and increasing learning opportunities out of the classroom. The results of the program have been encouraging; of 1,001 students participating in the program, 52 percent took a newspaper each day—a respectable figure since, according to the campus' *USA Today* regional account manager, the national average is 30 percent.

It is also encouraging that 90 percent of Gallaudet students surveyed believe that reading newspapers is important to their education,

and 88 percent believe that the availability of newspapers in their residence halls would contribute to the habit of reading a newspaper on a regular basis. Another interesting result is that 29 percent of Gallaudet students surveyed said they seldom or never access newspapers on the Internet; a 2000

readership survey also sponsored by *USA TODAY* found that 60 percent of students at 20 colleges or universities seldom or never access a newspaper on the Internet.

The enthusiastic participation of students in the Collegiate Readership Program opens the door for further opportunities, especially as a tool for educators. *USA TODAY*'s website, www.USATODAYCollege.com, provides resources for educators to help them integrate the newspaper into classrooms on a daily basis. Curriculum areas such as business, education, First Year Experience, political science, and health and science include relevant news articles, snapshots, and discussion questions. Included are case studies that examine a thought-provoking topic such as February's topics of "Accounting Fraud," "What's Right with College Students," and "The Middle East Conflict from a Journalist's Perspective."

The College Readership Program will continue until the end of the semester, and will resume again at the start of the next academic year. Faculty members interested in more information on how this program can be integrated in their classroom can contact Student Affairs Dean Carl Pramuk, and a meeting with a *USA TODAY* representative will be arranged. **G**



ASK AUNT SOPHIE

Dear Aunt Sophie,
As I write this, the U.S. is once again under a "Code Orange" alert. The head of the Department of Homeland Security is telling us to be prepared for possible terrorist attacks. The U.S., with a small number of coalition allies, went to war with Iraq to get rid of Saddam Hussein, even though few other countries in the world supported us. Every night on the news there continue to be reports of protests against the U.S.—seems just about everyone hates us now.

So tell me, doesn't all this make you want to run away to a deserted island where it's safe and peaceful? It's so nerve-racking.

Stressed Out

Dear Stressed,

If only we were sitting across from one another right now. Auntie would arise from her comfortable, tastefully upholstered wingback chair, grasp you by the shoulders—and shake you! Surely, my dear, you realize that this is not the time to go all gelatinous on us. What our students and co-workers need from us now more than ever is assurance that we will most assuredly weather these uncertain times together. What they don't need is any of this 'woe is me' business.

Of course our anxiety levels are heightened. But this campus community has experienced more than its share of unpleasantries and has always emerged, battered, yes, but never bowed. And thus it will be this time. So—head up, shoulders back, chest out, stomach in—and for goodness sakes, smile.



Kelby Brick makes a point during a panel discussion at DPN 15 on March 27 about how DPN had an impact on him and the NAD. Also pictured are panelists Karen Peltz-Strauss, Alex Quaynor, and Andy Imparato.

DPN 15

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year, spoke about advances made by the disability community as a result of DPN. Peltz-Strauss, who in 1988 was working to see that improved laws related to telecommunication access were enacted, explained that she was having a difficult time convincing legislators about the importance of laws affecting the disability community, but DPN helped pave the way to get many laws passed.

Brick talked about the ongoing need to support the ADA. "Many people are opposed to the ADA and would like it to fade into history," he said. He encouraged everyone to continue to fight for the ADA, as well as support the NAD in its efforts to protect laws currently on the books.

Following the panel discussion, moderator Benjamin Bahan reflected on how "a small college movement" had a national and interna-

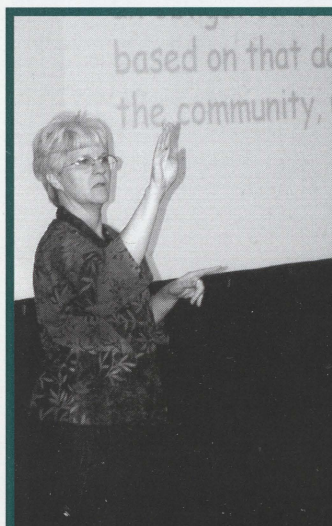
tional impact on policy, legislation, and identity of deaf people and people with disabilities. But people do forget, he said, and events such as DPN 15 provide a way to remember and pass on the DPN legacy to future generations.

President Jordan closed the presentation by sharing some of his most vivid memories of the DPN protest with the audience, and he recalled that the very spot in the SUB where the DPN 15 celebration was taking place was the site of the former Abbey—the scene of jubilant festivities after he was named the University's first deaf president.

Dr. Jordan expressed his appreciation for the students, alumni, and employees of Gallaudet, whose support, he said, has made his presidency successful. "I love my job. I am the luckiest man alive. I am blessed," said Jordan. "I live in House One, and after 15 years I still have to pinch myself. Thank you. Thank you." **G**



Six of the seven "Ducks" talk to current students at a reception in the 'Ole Jim' on March 26 about their experience at DPN. From left are: Steven Hlibok, Paul Singleton, Jamie Tucker, Dwight Benedict, Mike O'Donnell, and Fred Weiner. (Jeff Rosen wasn't able to attend.)



community centers and clubs, residential schools, mainstream programs, deaf studies programs, and interpreter training programs. It will also be available for purchase from Gallaudet University Press this fall.

The results of a seven-year, National Science Foundation-funded project to document sociolinguistic variation in ASL among 62 groups of Caucasian and African American signers across the nation are presented by Dr. Ceil Lucas, chair of the Department of Linguistics and Interpretation and Distinguished Faculty member for 2002-03, on April 1 in the GUKCC's Swindells Auditorium. The goal of the project was to document variations in signs used by individuals based on such factors as the region of the country in which they live, their age, gender, ethnicity, socioeconomic status, and factors specific to the deaf community—for example, the language they use in their home or school. The findings of the study are the basis for a videotape, *What's Your Sign for PIZZA: an Introduction to Sociolinguistic Variation in ASL*, and an accompanying guide, co-produced and co-authored by Lucas, Robert Bayley, and the late Clayton Valli, to whom the videotape is dedicated. The video and guide, which were produced by Gallaudet University Press and Gallaudet University Television, will be distributed without cost to deaf commu-

AMONG OURSELVES

Dr. Catherine Andersen, First Year Experience Program director at Gallaudet, was a panelist for a March 27 teleconference, "Moving Toward Excellence: Assessing and Institutionalizing FYS," originating from the University of South Carolina. Joining Andersen on the panel were Jodi Laufgraben, assistant vice provost of university studies at Temple University, Randy Swing, co-director of the Policy Center on the First Year of College at Brevard College, and John Gardner, senior fellow for the University of South Carolina's National Resource Center for the First Year

Experience and Students in Transition, the sponsor of the teleconference. In the program, Andersen discussed the barriers that educators may face in establishing first year seminars and how to use assessment to develop a successful program. During the broadcast, the national audience had opportunities to ask the panelists specific questions. Gallaudet's link to the teleconference was made possible by the Center for Academic Programs and Student Services' National Resource Center for the First Year Experience.



Division of Administration & Finance

Whats happening at A&F? Plenty!

Beginning with this issue, the Division of Administration and Finance (A & F) will have its own column in *On the Green*. We are happy to have the opportunity to communicate with the campus community on a regular basis.

During this time of heightened national security and international unrest, several departments within A & F have new procedures and information that may be explained in *OTG*. Additionally, the campus is in the midst of a Climate Process, with a major charge of collaborative communication. By sharing our news through *On the Green*, readers have one publication where they can find out what's happening all over campus.

New food service

To offer the best food service at the most reasonable cost, Business Operations established a Food Service Committee earlier this year to review food service companies. The committee, made up of faculty, staff, and students, interviewed several companies and recommended using the Bon Appetit Management Company, one of the finest food service companies in the campus dining market. It will provide food service in the Marketplace (food court) and the Rathskeller beginning in June, and in the Café Bon Appetit (dining hall) when the fall semester begins.

Vending machines

Business Operations has also selected a new food vending company for the campus that will provide excellent service, quality, selection, and state-of-the-art machines. There may be a brief disruption of service during the transition phase in May. Please be patient.

Gally Fact:

1): In 1998, the five most popular undergraduate majors were computer information systems, biology, social work, psychology, and education. What were the five most popular undergraduate majors for 2002?

If you are interested in submitting information from your department for Gally Facts, send an e-mail to planning@gallaudet.edu.

Answer: (1): According to the 2002 Enrollment Report, the five most popular undergraduate majors were: communication, social work, and education.

(Fact courtesy of the Office of Planning.)

Recycling

Gallaudet is working to improve its recycling system to meet the D.C. Office of Recycling guidelines. Business Operations is establishing a Recycling Committee, with representation from the entire campus community. Reducing waste and recycling are sound business practices that make economic sense. Waste is not always garbage—in many cases it can and should be considered a valuable resource. Anyone interested in joining this committee should contact Sherri Fleishell at sherri.fleishell@gallaudet.edu or call x8-6204.

Student Health Services

The second annual Gallaudet Health Fair will be held on April 24 from 11 a.m. to 2 p.m. at the GUKCC garage. You can have your cholesterol and glucose levels checked, learn about and be tested for HIV and AIDS, have your body fat measured—eekkkk!, get a free chair massage, and pick up tons of health care information and GREAT FREEBIES! Come and enjoy!

Campus Climate

continued from page 1

President's Council. Together they will decide who will have primary responsibility (e.g., the provost, special assistant for diversity and community relations, the vice president for administration and finance, the president) for each of the recommendations and agree on implementation strategies. Jordan informed the CCT that he, the provost, and vice president for administration and finance have agreed to divert a portion of the \$3.3 million supplement Gallaudet recently received from Congress to fund the implementation phase. And finally, at its May meeting, the Board of Trustees will be briefed by the president on the CCP.

"The Work Groups have done an outstanding job over the past several months," said Kunkle. "Now the ball is in the court of the CCT and the President's Council. The campus community can expect to receive regular updates as the CCP continues to make progress." □

Correction

An article in the April 4th issue of *On the Green* ("Fred Weiner chairs new Recognition Committee") incorrectly identifies Carol Yeh, who serves as the committee's resource and support person.



The fascinating technology behind X-rays: from their history since being discovered by the first Nobel Prize-winning scientist, Wilhelm Roentgen, in 1895 to the hypothetical theory of Superman's fabled X-ray vision compared with alter ego Clark Kent's human vision, was the topic of a Department of Chemistry and Physics-sponsored symposium led by Tufts University physics professor Peggy Cebe (second from left). Pictured with Dr. Cebe in SAC 1011 following the March 28 presentation are (from left): Dr. Freddy Khoury of the National Science Foundation, Dr. Juanita Cebe, coordinator of the Theatre Arts Department and the presenter's sister, Dr. Walter Trafton, chair of the Department of Chemistry and Physics, Dr. Michael Moore, a professor in the department, and interpreters Jesse Thomas, Sherry Hicks, and Tom Bull.

A message on Administrative Professionals Week, April 21-25, from President Jordan

(The following is excerpted from President Jordan's April 9 e-mail to faculty, teachers, and staff.)

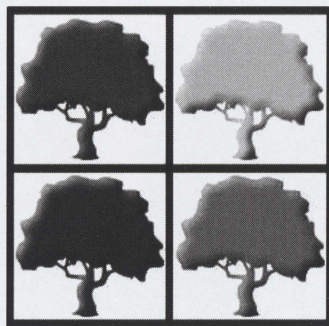
"...On behalf of the University, I am pleased to express appreciation to our professional support staff and to celebrate their growing responsibilities in today's administrative workforce. Our administrative professionals are extremely important and an integral part of the

Gallaudet Community.... It is a privilege to work with Gallaudet's administrative professional staff and to acknowledge their dedication to the success of our students.... I am asking supervisory personnel of individual departments and units to recognize administrative professionals in some meaningful way for their service to Gallaudet University." □



CLERC CENTER HAPPENINGS

Cochlear implants E-document now online at 'KidsWorld Deaf Net'



By Jennifer Hinger

The Clerc Center has recently published *Cochlear Implants: Navigating a Forest of Information... One Tree at a Time*. This easy-to-use E-document, designed to assist parents and educators in navigating their way through the extensive "forest" of information about cochlear implants, is available online at KidsWorld Deaf Net.

It additionally provides insights into topics where the web has limited information, such as educational and communication considerations related to the diverse group of children with cochlear implants. Information is formatted into modules on a variety of topics, including candidacy, the decision-making

process, considerations for the use of sign language for children with cochlear implants, and resources. Future modules will include topics that address the deaf community and cochlear implants and training the ear to listen, as well as a Spanish version of the document.

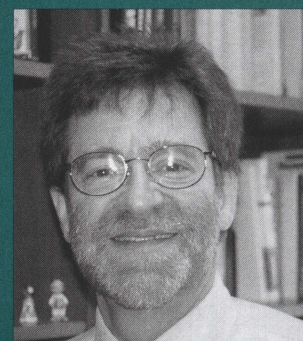
Cochlear Implants: Navigating a Forest of Information... One Tree at a Time was written by Debra Nussbaum, the coordinator of the Clerc Center's Cochlear Implant Education Center. She has more than 25 years of experience working with deaf and hard of hearing children and their families.

This document can be read online and downloaded at: <http://clerccenter2.gallaudet.edu/KidsWorldDeafNet/e-docs/CI/index.html>.

KidsWorld Deaf Net, sponsored by the Clerc Center, with support from the AT&T Foundation, is a national communication network of information for parents and professionals. It includes a virtual library of e-documents and useful links, as well as a discussion forum and chat room. For more information, go to: <http://clerccenter2.gallaudet.edu/KidsWorldDeafNet/index.html>. □

ROVING REPORTER

What would you like to say about the administrative professional(s) in your department?



Dr. Mike Kemp, chair, Department of ASL and Deaf Studies:

Having an administrative professional in the department is like having a strong mast with a large sail to move a ship. Jennifer Smith, as far as I am concerned, is the most important person in the department. She creates a friendly atmosphere for visitors who come in to see faculty who are preoccupied with their academic duties. In addition, she makes our work quite enjoyable because she carries out our requests quite efficiently. Thanks to her!



Darnese Nicholson, director, Transportation Department:

I may have one of the most versatile administrative assistants on this campus (Tonya Gamble). Not only is she responsible for the myriad of administrative responsibilities detailed in her job description, she is also a professional driver holding a commercial driver's license—which she uses, she has dispatching responsibilities requiring her to interact with parents of commuter students daily, and she keeps me in line—not an easy task. Added to that, she is the mother of two young boys, the wife of a church pastor, and just an incredible person.